

### **How does OA-Hv identify children with special educational needs?**

- All pupils are assessed on entry to OA-SC to identify strengths and needs. Parents/carers are involved in these discussions at the induction meeting
- Information is sought from the pupil's previous school
- OA-SC will liaise with others agencies as needed, and refer to other services for further assessment following discussion with parents, e.g. speech and language therapy, educational psychology, EWMHS
- All pupils arriving at OA-SC previously having an Education, Health and Care Plan /Statement will retain their status
- Where a pupil does not make expected levels of progress, or if information comes to light, then OA-SC will consider moving the pupil to SEN support or applying for an EHCP

### **How will OA-SC communicate with me about my child's needs?**

Parents/carers are encouraged to be partners in the learning process for their children – this will be done on an ongoing basis, at the point of referral into the school, at parent meetings, and through reports and, in the case of pupils with a statement or EHCP, through the Annual Review process.

### **What special educational needs does OA-SC support?**

- communication and interaction difficulties;
- cognition and learning difficulties;
- social, emotional and mental health difficulties;
- and sensory and/or physical needs

### **Who can I talk to?**

SENDCO – Carolyn Homan,  
[Carolyn.homan@oliveacademies.org.uk](mailto:Carolyn.homan@oliveacademies.org.uk) 01449 613 931

For further support, you can contact Suffolk's SEND Info & advise service:  
[sendiass@suffolk.gov.uk](mailto:sendiass@suffolk.gov.uk) or call 01473 265210  
To see more about Suffolk's Local Offer, see <http://infolink.suffolk.gov.uk/kb5/suffolk/infolink/advice.page?id=i6xW1anGVPE>

### **Olive AP Academy – Suffolk (Central)**

#### **SEND information report**

**2017/18**

Please see the OA-SC SEND policy for further information,  
<http://apsuffolk.oliveacademies.org.uk/>

### **Moving on....how will OA-SC support my child?**

- Transition plans managed by support staff
- Visits to and from future placements
- Personalised reintegration programme to prepare for return to mainstream schools
- Post 16 transition meetings and college visits

### **How will OA-SC meet my child's needs?**

- Where appropriate those pupils with SEND are taught in main classes, and are supported by a learning mentor, teaching assistant or SEN teacher
- Small, targeted intervention groups may be run by teachers, learning mentors, teaching assistants or another professional using additional equipment and resources if required
- The SENDCO and teachers may offer personalised programmes to support pupils with literacy, numeracy, speech and language and social, emotional and mental health needs.
- Specialist resources will be identified to support learning and emotional needs
- There will be appropriate personalised planning/differentiation for pupils with SEN and teaching will be responsive to different learning styles to allow for meaningful and effective learning and inclusion for all
- Outcomes will be set for each pupil, and assessment and testing will be used to identify needs on arrival, to evaluate the impact of interventions and to measure progress
- Each pupil's individual targets for learning and behaviour will be jointly agreed by parents/carers, pupils and staff to inform pupil records and shared with all appropriate adults and regularly reviewed and amended at pupil progress meetings.
- Advice from other professionals and agencies will be used to enhance access to the curriculum
- Including the pupil's views at all stages of the process